

6th Grade Core

MISS APODACA

Contact



ROOM #705

(925) 606-4702

MAPODACA@LVJUSD.ORG

Please do not hesitate to contact me if you have any questions or queries.

WE WILL BE USING GOOGLE CLASSROOM THIS YEAR! BYOD- BRING YOUR OWN DEVICE, IF YOU HAVE ONE!

Required Materials

- Pencils and colored pens
- Binder paper
- 2 Composition books
- Highlighters
- School Planner
- Glue Sticks
- Binder with 2+ folders

Late Work

The highest grade a student may earn on proficient late work is 70%. Late work may be turned in up to two weeks past due date. Please note that no late work will be accepted during the last week of the trimester as grades are being finalized.



Class Syllabus ^{'18-'19}

Welcome! Below you will find a description of what to expect this school year. Please discuss this with your parents/guardians. This year will prove to be exciting and challenging. I look forward to working with all of you.

Course Description:

This course emphasizes critical reading of various literary selections and analysis through discussion, essays, projects, and speeches. Students will examine the links among culture, history, and literature.

Areas of Study:

Literature: Short Story, Novel, Non-Fiction, Poetry
Writing: Narrative, Argumentative, and Informative
Speaking: Oral Reading and Presentations, Classroom Discussions
Social Studies: Early Man, Mesopotamia, Egypt, Hebrews, India, China, Greece, and Rome.

Need to know

Communication

Email is the quickest and easiest way for me to communicate with you about your achievement in my class. However, you may also call or meet with me, as well. I am available most mornings and afternoons. Just ask!



Absences

- 1 You are responsible for collecting any work missed during your absence.
- 2 Upon your return you will need to check the calendar and the absent binder for materials. Be sure to ask three classmates to clarify assignments you are unclear about. If you still don't understand the assignment, ask your teacher.
- 3 You have an equal number of absent days to turn in any work for full credit (i.e. two days absent means two extra days upon your return to turn in the assignment for full credit.)

Education is not the filling of a pail, but the lighting of a fire. - W. B. Yeats

Classroom Expectations



MUST DO RULES

1. BE RESPONSIBLE.
2. BE RESPECTFUL.
3. BE KIND.
4. BE A PROBLEM SOLVER.

DETENTION

Students may receive detention after school for up to 10 minutes. This will only happen following a warning or direct conversation with the student. Detention will happen ON the day of the disturbance.

Grades

We will be using standards-based grading. Each assignment and assessment will be weighted and scored on a 0-4 proficiency scale.

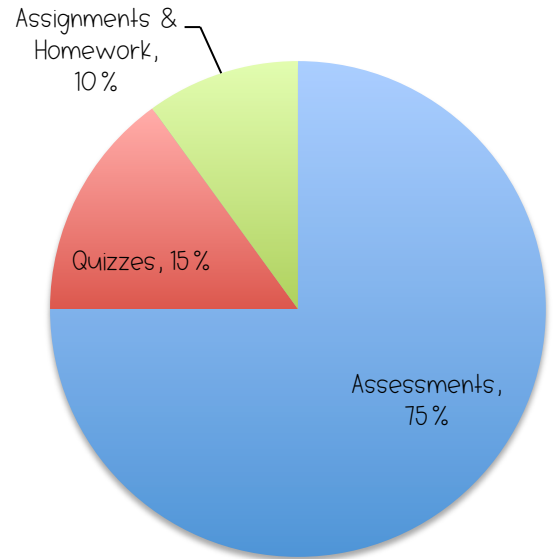
4 = Meets Standards (A)

3 = Approaching Standard (B)

2 = Developing Understanding of Standard (C)

1 = Beginning Understanding of Standard (D)

0 = No Evidence of Understanding (F)



Assessments

Every student has the opportunity to improve an assessment score. After a test is returned, students receiving less than 90% may reassess. They will be required to make corrections to their original test, then make an appointment to retake the assessment. The new score on the assessment will take the place of the old score in the grade book.

No extra credit assignments will be given to an individual student to be used to improve grades unless a teacher decides to give an extra credit option to the entire class.



Get ready for an amazing year!

**PLEASE READ THE SYLLABUS, SIGN, AND RETURN THIS SHEET TO
MISS APODACA BY WEDNESDAY.**

Students:

Please sign below to signify that you have read the course sheet for Miss Apodaca's class, will be responsible for the information throughout the year, and **will check School Loop at least twice per week at school or at home.**

Student printed name

Student signature

Parents/Guardians:

Check all the statements that apply to how you would like to communicate with Miss Apodaca about your student's progress. I will, of course, call for major concerns or accomplishments, but with approximately 60 students, I like to know how you'd prefer to communicate.

I/We have internet access at home, so we will check School Loop at least twice per week to check on my/our student's progress. I/We will contact Miss Apodaca about any concerns we have.

I/We do not have internet access at home, but I/we would like to have regular contact with Miss Apodaca.

I/we will call for an update on a regular basis.

Other: _____

Please sign below to indicate that you have read the course sheet for Miss Apodaca's class and that you will help your student be accountable for the information. If you have questions about the course or your child's work, please do not hesitate to contact me; **email is the best way to reach me quickly.** See the front of this sheet for my email address.

Parent/Guardian printed name

Parent/Guardian signature

Parent/Guardian **e-mail**
(please print)

Parent/Guardian **daytime** phone number

Parents and guardians, please **CIRCLE** the best way for me to contact you:
e-mail phone