



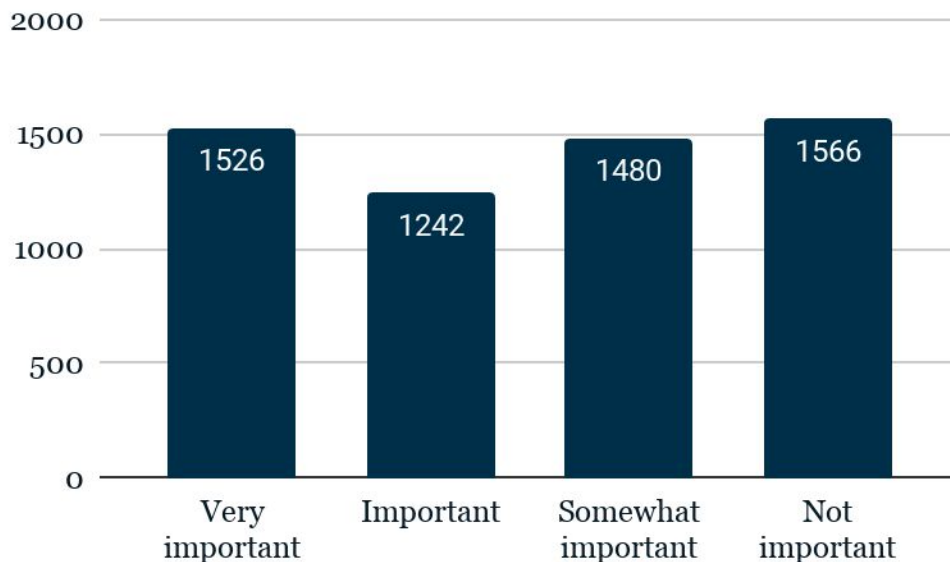
## 2020 Fall Planning Survey Report

The LVJUSD Fall 2020 Planning survey was sent to all of our families, seeking their input into the process of planning the start of school for 2020-21. The survey was sent electronically via email as well as text message, and was open for 10 days. 6,045 households participated in the survey, representing approximately 10,400 students. Our District Leadership Team is taking this information into consideration as we plan for the start of the new school year.

### Health & Safety Factors

Parents and guardians were asked to rate the importance of factors that are relevant to opening school during a pandemic. Specifically, the survey asked: “Each of the following factors below are important when planning to reopen schools. We would like to know how important these factors are for you and your family when you consider whether your child will return to learning on campus.”

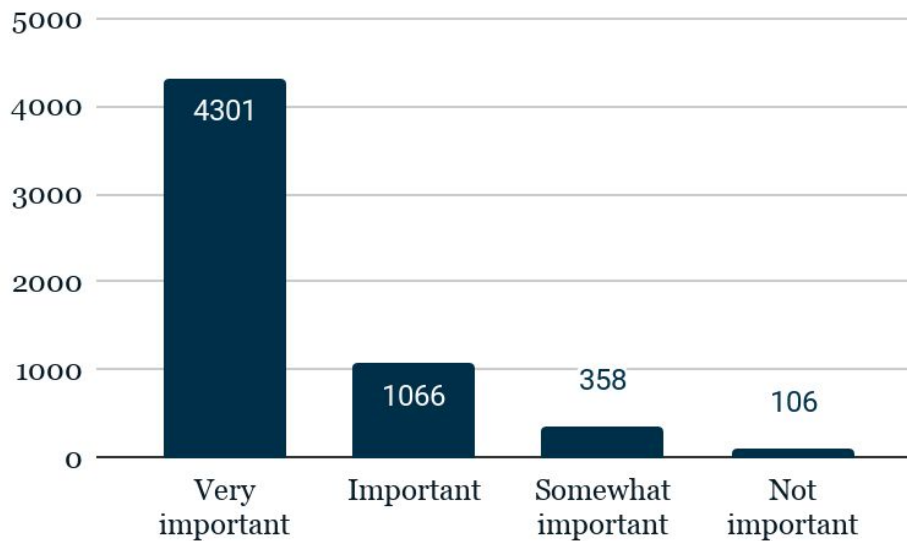
#### A vaccine for COVID-19 is readily available



Important: 2,768 (47%)

Not Important: 3,046 (52%)

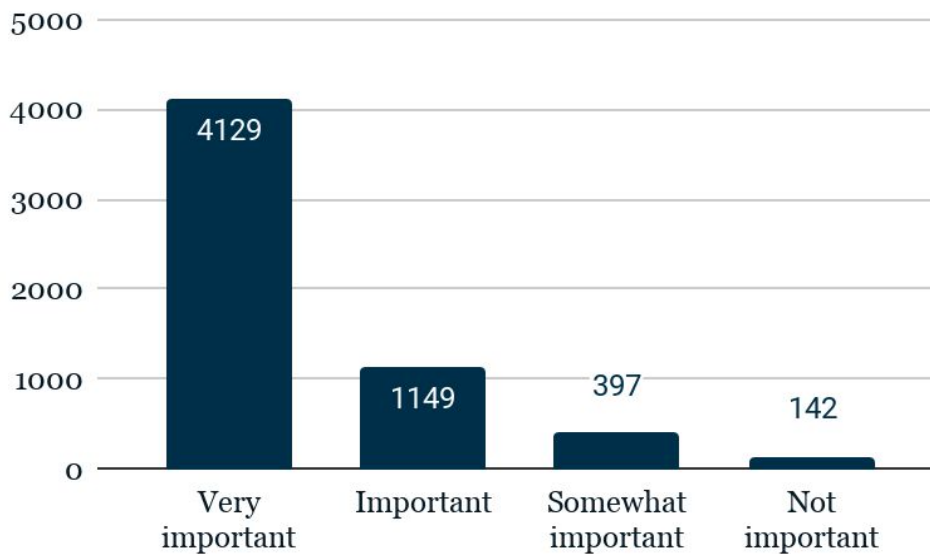
## We have established enhanced cleaning at our schools



Important: 5,367 (92%)  
Not Important: 468 (8%)

*Note: There is a rise in “very important/important” responses from the last 1,000 respondents, indicating more caution over the last three days of the survey, as cases increased nationwide.*

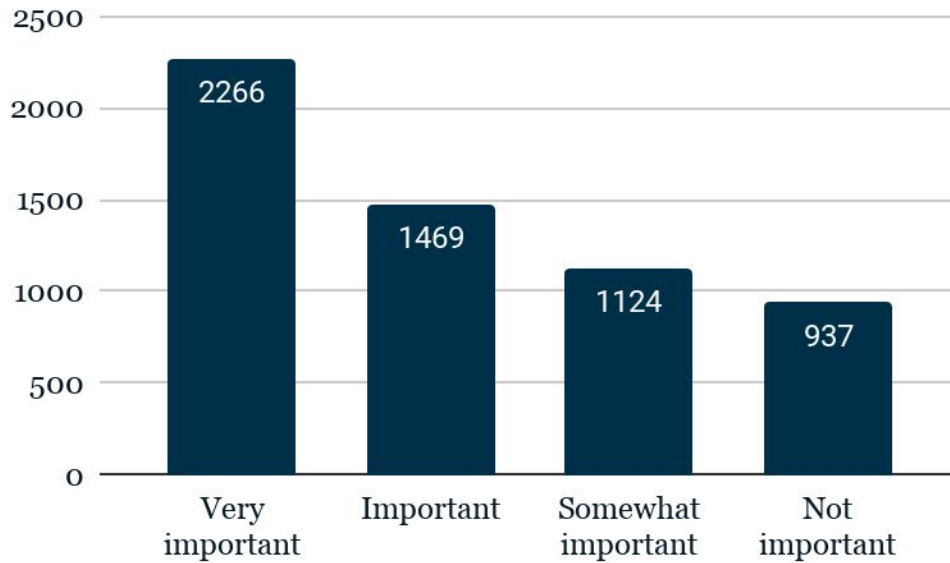
## Hand washing is regularly scheduled



Important: 5278 (90%)  
Not Important: 539 (10%)

*Note: There is a rise in “very important/important” responses from the last 1,000 respondents, indicating more caution over the last three days of the survey, as cases increased nationwide.*

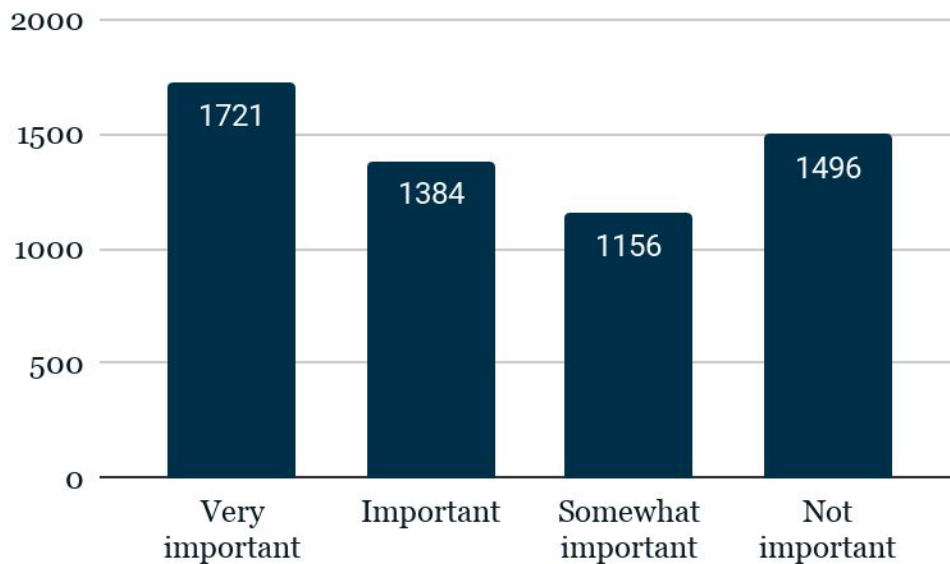
### Classroom seating is limited to maintain physical distancing



Important: 3,735 (55%)  
Not Important: 2,061 (35%)

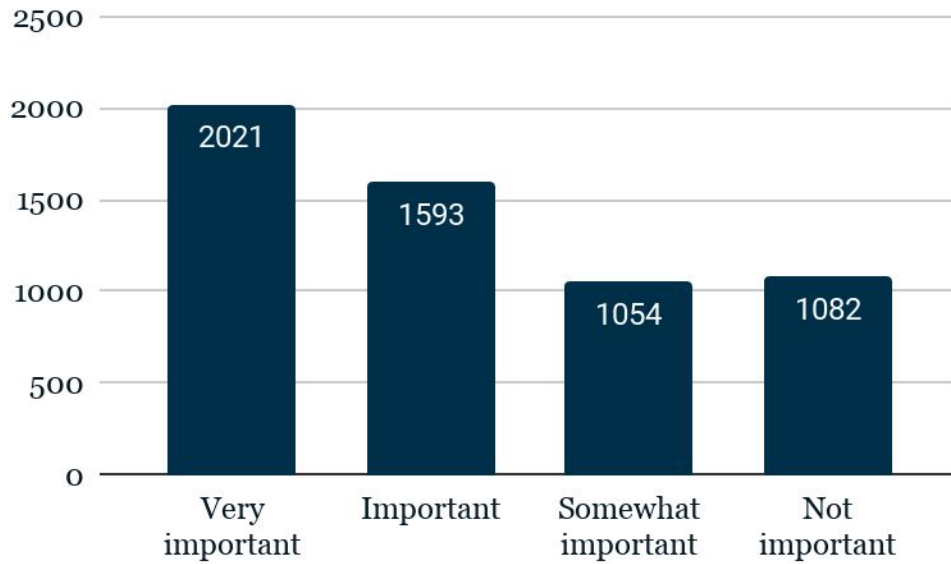
*Note: There is a rise in “very important/important” responses from the last 1,000 respondents, indicating more caution over the last three days of the survey, as cases increased nationwide.*

### Schools have a staggered start and end time to reduce crowding



Important: 3,105 (54%)  
Not Important: 2,652 (46%)

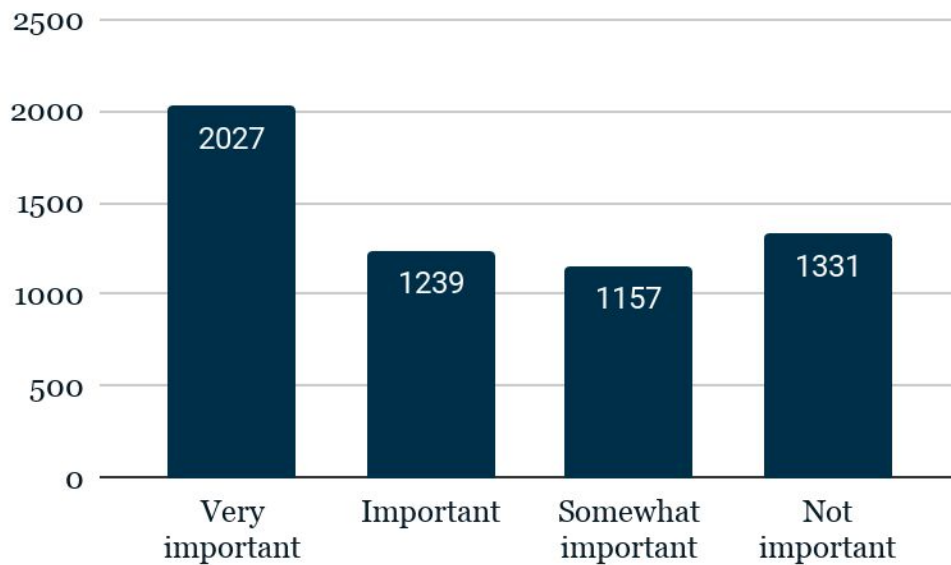
### Schools have staggered recess and lunch times to reduce crowding



Important: 3,614 (62%)

Not Important: 2,136 (38%)

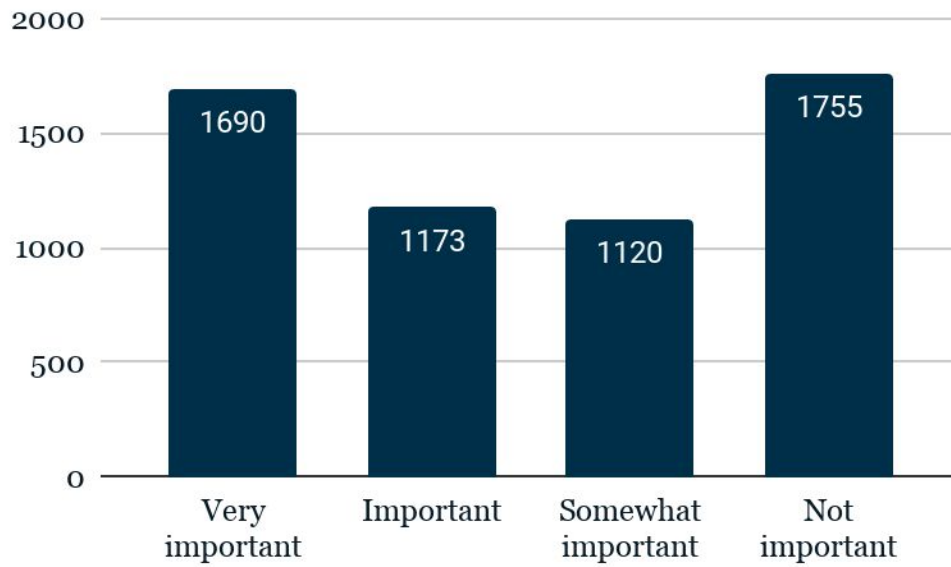
### Staff members wear personal protective equipment (face coverings or masks)



Important: 3,266 (57%)

Not Important: 2,488 (43%)

## Students wear personal protective equipment (face coverings or masks)

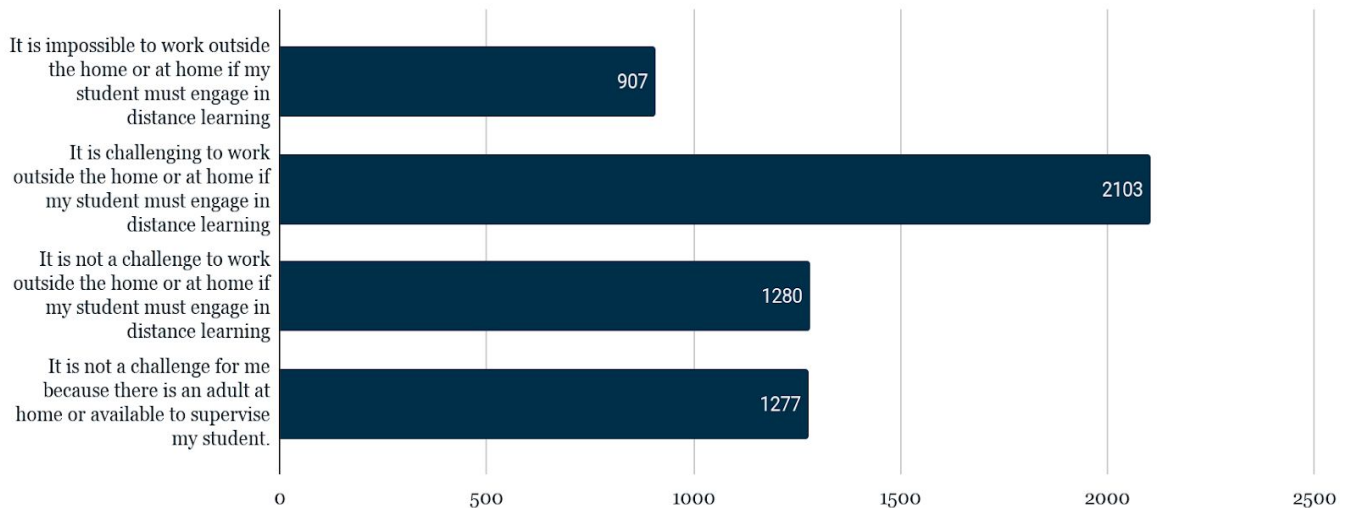


Important: 2,863 (50%)

Not important: 2,875 (50%)

## Family Preferences and Needs

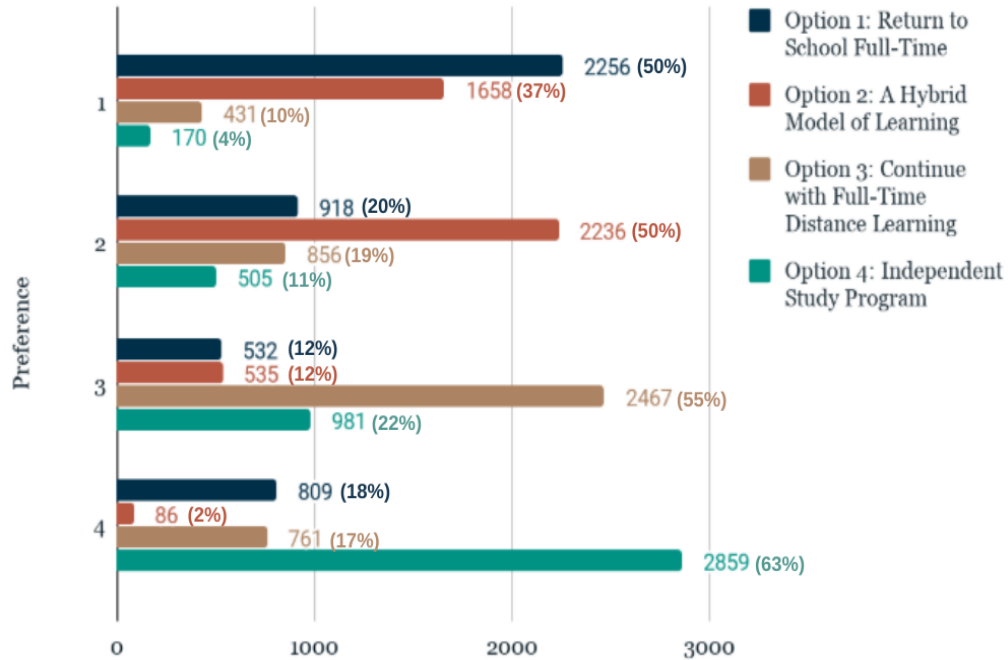
**We recognize that having students physically at school enables adults to work. Which statement best summarizes the situation for your family?**



Challenging: 3,010 (54%)

Not challenging: 2,557 (46%)

## District-Wide Preference for 2020 Scheduling Plan



**First Preference:** Return to Full-Time

**Second Preference:** Hybrid Model

**Third Preference:** Full-Time Distance Learning

**Fourth Preference:** Independent Study

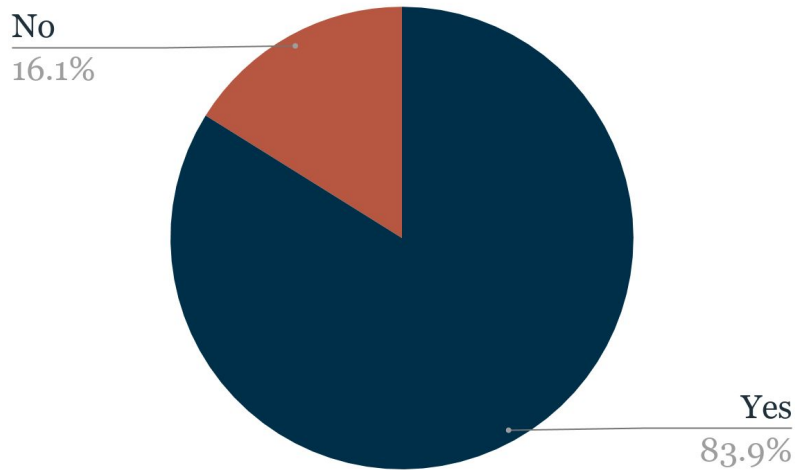
This graph shows the preferences of options, with Preference 1 showing the number and percentage of parents who chose each option as their first preference for school in August.

2256 (50%) respondents chose the option of Returning to School Full-Time as their 1st choice; 918 (20%) chose Returning to School Full-Time as their 2nd choice; 532 (12%) chose Returning to School Full-Time as their 3rd choice; 809 (18%) chose Returning to School Full-Time as their 4th choice.

This ranking was consistent for elementary, middle, and high school families.

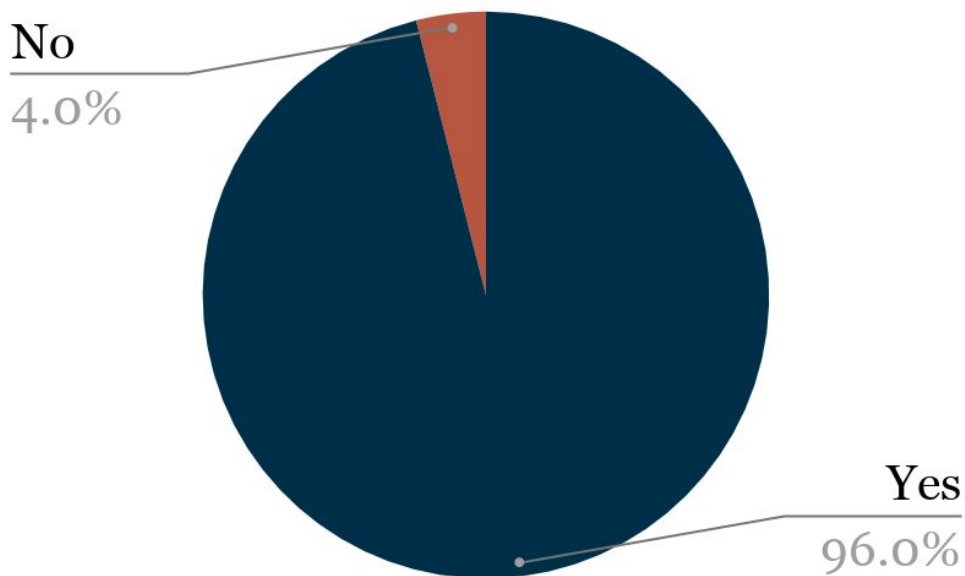
## Learning Environment & Supports

**At home, each of my student(s) have their own computer(s). This includes Chromebooks issued by LVJUSD or their own personal laptop or desktop computer for each student in your household. (Yes/No)**



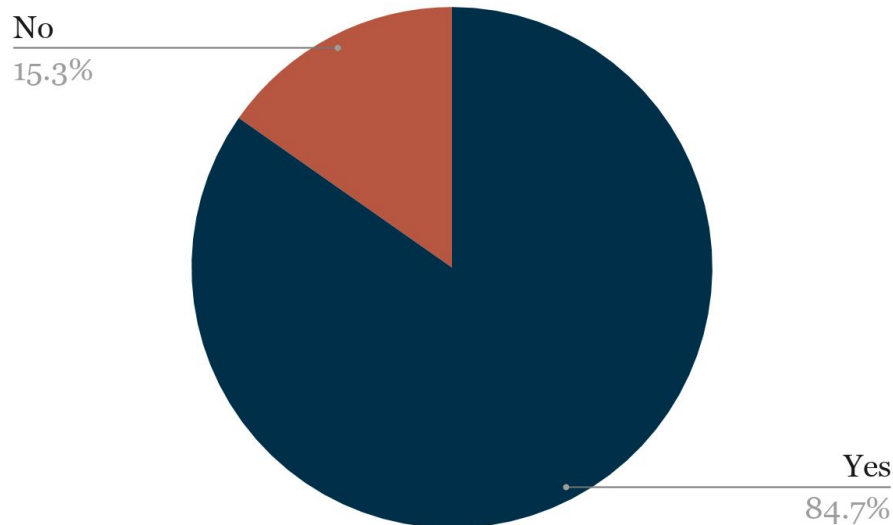
No: 16% = 881 families (of those surveyed) indicated that one or more of their students do not have their own computer

**At home, my student(s) have reliable internet access . (Yes/No)**



No: 4% = 217 families (of those surveyed) do not have reliable internet access

**While at home, would your family be able to provide your student(s) with a functional learning space and the ability to implement a set schedule within that environment? (Yes/No)**



No: 15.3% = 830 families (of those surveyed) indicated that one or more of their students do not have a functional learning space

The survey confirmed that most families share the desire of LVJUSD educators to have students in classrooms at school as much as possible. Thousands of comments were shared that provided insight into the ranked preferences. An overview of the comments capture these key considerations shared by our families:

- **Health & Safety:** Comments showed the need for enhanced cleaning and handwashing, and for following health expert guidance rather than public opinion. There is a need to know and understand District protocols if cases of COVID are identified. There is a desire among some families to have children return to school without masks. The return to school is seen as important to support mental health and the social emotional welfare of children.
- **Distance Learning:** There was a request for consistent teacher interaction, structured online instruction and teaching, consistency, and a defined schedule. Parents appreciated communication, but requested that communication and assignments come through one platform. They want teachers to be required to use technology for enhanced student connection and academic understanding.
- **Childcare:** The ability to participate in various options of learning is highly dependent on the availability of childcare. Having students attend school fewer than 5 days a week



poses challenges for childcare. What ESS & PAL programs will be able to offer is of particular importance.

- **Accessibility/ Equity:** Comments showed a concern that some students' needs could not be met solely through online learning, particularly those with special needs or accommodations. Comments also expressed concerns for equitable education for students who must be isolated because of health issues, or those who have income inequality, language barriers, and who lack access to technology and the internet.

The comments conveyed that there are many layers to families' concerns, all of which are being taken into consideration as we plan for Fall 2020.