

Livermore Valley Joint Unified School District
Grade 5 Report Card



NAME:	STUDENT ID:	ACADEMIC YEAR
SCHOOL:	TEACHER:	
ACADEMIC PERFORMANCE KEY		
M Meeting Standard: Student consistently demonstrates grade-level expectations for concepts and skills.		
P Progressing Toward Standard: Student is progressing toward an understanding of grade-level concepts and skills.		
T Needs More Time to Meet Standard: Student shows an emerging awareness of concepts and skills.		
AC Area of Concern: Student shows limited awareness of concepts and skills.		
NE Not Evaluated at This Time	Student is an English Learner?	If Yes, ELD Developing Appropriately?

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
READING			
Foundational Skills <ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills to decode words Reads with sufficient accuracy and fluency to support comprehension 			
Literature <ul style="list-style-type: none"> Determines a theme of a story, drama, or poem from details in the text; summarizes text Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on specific details Determines the meaning of words and phrases as they are used in a text, including metaphors and similes 			
Informational Text <ul style="list-style-type: none"> Determines two or more main ideas of a text and explain how they are supported by key details; summarizes the text Explains the relationship or interactions between two or more individuals, events, ideas, or concepts in a text Determines the meaning of general academic words and phrases in a text 			
WRITING			
Narrative Writing			
Informational Writing			
Opinion Writing			
LANGUAGE			
Conventions of Standard English <ul style="list-style-type: none"> Demonstrates standard grammar usage when writing or speaking Demonstrates standard capitalization, punctuation, and spelling when writing 			
Vocabulary Acquisition and Use <ul style="list-style-type: none"> Determines meaning of unknown and multiple-meaning words Understands word relationships and nuances in word meaning Acquires and uses grade appropriate academic words and phrases 			

<i>ENGLISH LANGUAGE ARTS (continued)</i>	T1	T2	T3
LISTENING AND SPEAKING			
Comprehension and Collaboration <ul style="list-style-type: none"> Engages in group discussions effectively Paraphrases a text read aloud or information presented in various formats 			
Presentation of Knowledge and Ideas <ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive details Speaks clearly with appropriate pace, volume, and expression 			
MATHEMATICS			
MATH FLUENCY AND CONCEPTUAL UNDERSTANDING			
Operations and Algebraic Thinking <ul style="list-style-type: none"> Writes and interprets numerical expressions (parentheses, brackets, braces) Analyzes patterns and relationships Expresses whole numbers (2-50) as products of prime factors 			
Number and Operations in Base Ten <ul style="list-style-type: none"> Understands place value Performs operations with multi-digit whole numbers and with decimals to hundredths 			
Number and Operations in Fractions <ul style="list-style-type: none"> Uses equivalent fractions as a strategy to add and subtract fractions Applies and extends previous understandings of multiplication and division to multiply and divide fractions 			
Measurement and Data <ul style="list-style-type: none"> Converts like measurement units within a given measurement system Represents and interprets fractional data sets Understands concepts of volume and relates volume to multiplication and addition 			
Geometry <ul style="list-style-type: none"> Graphs points on the coordinate plane to solve real world and mathematical problems Classifies two-dimensional figures into categories based on their properties 			
MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS			
<ul style="list-style-type: none"> Demonstrates reasoning/provides explanations Demonstrates modeling and use of tools Generalizes/makes use of structure 			

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NAME:

	T1	T2	T3
SCIENCE			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
SOCIAL STUDIES			
Demonstrates an understanding of social studies concepts			
PHYSICAL EDUCATION			
Actively participates in physical education			
Demonstrates sportsmanship			
VISUAL AND PERFORMING ARTS			
Applies artistic processes/skills with a variety of media			
TECHNOLOGY			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
Draws on information from multiple digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently			
HABITS OF SUCCESS			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
ATTENDANCE			
	T1	T2	T3
Days tardy			
Days absent			
Attendance habits			
RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE			
<p>_____</p> <p>Teacher Signature Date</p>			

Trimester 1 - Comments/Student Goals:
<p style="text-align: center; font-size: 2em; opacity: 0.3; transform: rotate(-15deg);">DRAFT</p>
<input type="checkbox"/> Additional Information Attached
Trimester 2 - Comments/Student Goals:
<p style="text-align: center; font-size: 2em; opacity: 0.3; transform: rotate(-15deg);">DRAFT</p>
<input type="checkbox"/> Additional Information Attached
Trimester 3 - Comments/Student Goals:
<p style="text-align: center; font-size: 2em; opacity: 0.3; transform: rotate(-15deg);">DRAFT</p>
<input type="checkbox"/> Additional Information Attached