

Livermore Valley Joint Unified School District  
Grade 2 Report Card



<b>NAME:</b>	<b>STUDENT ID:</b>	<b>ACADEMIC YEAR</b>
<b>SCHOOL:</b>	<b>TEACHER:</b>	
<b>ACADEMIC PERFORMANCE KEY</b>		
<b>M Meeting Standard:</b> Student consistently demonstrates grade-level expectations for concepts and skills.		
<b>P Progressing Toward Standard:</b> Student is progressing toward an understanding of grade-level concepts and skills.		
<b>T Needs More Time to Meet Standard:</b> Student shows an emerging awareness of concepts and skills.		
<b>AC Area of Concern:</b> Student shows limited awareness of concepts and skills.		
<b>NE Not Evaluated at This Time</b>	<b>Student is an English Learner?</b>	<b>If Yes, ELD Developing Appropriately?</b>

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
<b>READING</b>			
<b>Foundational Skills</b> <ul style="list-style-type: none"> <li>Knows and applies grade-level phonics and word analysis skills to decode words</li> </ul>			
<b>Foundational Skills</b> <ul style="list-style-type: none"> <li>Reads with sufficient accuracy and fluency to support comprehension</li> </ul>			
<b>Literature</b> <ul style="list-style-type: none"> <li>Reads and comprehends grade-level texts</li> <li>Asks and answers questions to demonstrate understanding of texts</li> <li>Uses information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, and plot</li> </ul>			
<b>Informational Text</b> <ul style="list-style-type: none"> <li>Reads and comprehends grade-level texts</li> <li>Asks and answers questions to demonstrate understanding of texts</li> <li>Identifies main topics of multi-paragraph text, as well as the focus of specific paragraphs within the text</li> </ul>			
<b>WRITING</b>			
<b>Narrative Writing</b>			
<b>Informational Writing</b>			
<b>Opinion Writing</b>			
<b>LANGUAGE</b>			
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>Demonstrates standard grammar usage when writing or speaking</li> <li>Demonstrates standard capitalization, punctuation, and grade-level appropriate spelling when writing</li> </ul>			
<b>Vocabulary Acquisition and Use</b> <ul style="list-style-type: none"> <li>Determines meaning of unknown and multiple-meaning words</li> <li>Acquires and uses grade appropriate words and phrases</li> </ul>			

<i>ENGLISH LANGUAGE ARTS (continued)</i>	T1	T2	T3
<b>LISTENING AND SPEAKING</b>			
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>Effectively engages in discussions within a group</li> <li>Describes key ideas or details from a text read aloud or information presented in various formats</li> </ul>			
<b>Presentation of Knowledge and Ideas</b> <ul style="list-style-type: none"> <li>Presents information with appropriate facts and relevant, descriptive ideas</li> <li>Speaks clearly in complete sentences with appropriate pace, volume, and expression</li> </ul>			
<b>MATHEMATICS</b>			
<b>MATH FLUENCY AND CONCEPTUAL UNDERSTANDING</b>			
<b>Operations and Algebraic Thinking</b> <ul style="list-style-type: none"> <li>Represents and solves word problems involving addition and subtraction within 100</li> </ul>			
<b>Operations and Algebraic Thinking</b> <ul style="list-style-type: none"> <li>Adds and subtracts fluently within 20</li> </ul>			
<b>Operations and Algebraic Thinking</b> <ul style="list-style-type: none"> <li>Works with equal groups of objects to gain foundations for multiplication</li> </ul>			
<b>Number and Operations in Base Ten</b> <ul style="list-style-type: none"> <li>Understands place value to 1,000</li> <li>Uses place value understanding and properties of operations to add and subtract</li> </ul>			
<b>Measurement and Data</b> <ul style="list-style-type: none"> <li>Measures and estimates lengths in standard units</li> <li>Works with time and money accurately</li> <li>Represents and interprets data</li> </ul>			
<b>Geometry</b> <ul style="list-style-type: none"> <li>Recognizes, draws and identifies two and three dimensional shapes and their attributes</li> <li>Divides circles and rectangles into equal parts and describes the shares and the whole in words (halves, thirds, fourths)</li> </ul>			
<b>MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS</b>			
<ul style="list-style-type: none"> <li>Demonstrates reasoning/provides explanations</li> <li>Demonstrates modeling and use of tools</li> <li>Generalizes/makes use of structure and patterns</li> </ul>			

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**NAME:**

	T1	T2	T3
<b>SCIENCE</b>			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of social studies concepts			
<b>PHYSICAL EDUCATION</b>			
Actively participates in physical education			
Demonstrates sportsmanship			
<b>VISUAL AND PERFORMING ARTS</b>			
Applies artistic processes/skills with a variety of media			
<b>TECHNOLOGY</b>			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
<b>HABITS OF SUCCESS</b>			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
<b>ATTENDANCE</b>			
Days tardy			
Days absent			
Attendance habits			
<b>RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE</b>			
<p>_____</p> <p>Teacher Signature <span style="float: right;">Date</span></p>			

<b>Trimester 1 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached
<b>Trimester 2 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached
<b>Trimester 3 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached