

Livermore Valley Joint Unified School District  
Grade 4 Report Card



<b>NAME:</b>	<b>STUDENT ID:</b>	<b>ACADEMIC YEAR</b>
<b>SCHOOL:</b>	<b>TEACHER:</b>	
<b>ACADEMIC PERFORMANCE KEY</b>		
<b>M Meeting Standard:</b> Student consistently demonstrates grade-level expectations for concepts and skills.		
<b>P Progressing Toward Standard:</b> Student is progressing toward an understanding of grade-level concepts and skills.		
<b>T Needs More Time to Meet Standard:</b> Student shows an emerging awareness of concepts and skills.		
<b>AC Area of Concern:</b> Student shows limited awareness of concepts and skills.		
<b>NE Not Evaluated at This Time</b>	<b>Student is an English Learner?</b>	<b>If Yes, ELD Developing Appropriately?</b>

<i>ENGLISH LANGUAGE ARTS</i>	T1	T2	T3
<b>READING</b>			
<b>Foundational Skills</b> <ul style="list-style-type: none"> <li>Knows and applies grade-level phonics and word analysis skills to decode words</li> <li>Reads grade-level texts with sufficient accuracy and fluency to support comprehension</li> </ul>			
<b>Literature</b> <ul style="list-style-type: none"> <li>Reads and comprehends grade-level texts</li> <li>Uses information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, and plot</li> <li>Summarizes text</li> </ul>			
<b>Informational Text</b> <ul style="list-style-type: none"> <li>Reads and comprehends grade-level texts</li> <li>Refers to and/or cites textual details</li> <li>Identifies main topics of multi-paragraph text, as well as the focus of specific paragraphs within the text</li> <li>Summarizes text</li> </ul>			
<b>WRITING</b>			
<b>Narrative Writing</b>			
<b>Informational Writing</b>			
<b>Opinion Writing</b>			
<b>LANGUAGE</b>			
<b>Conventions of Standard English</b> <ul style="list-style-type: none"> <li>Demonstrates standard grammar usage when writing or speaking</li> <li>Demonstrates standard capitalization, punctuation, and spelling when writing</li> </ul>			
<b>Vocabulary Acquisition and Use</b> <ul style="list-style-type: none"> <li>Determines meaning of unknown and multiple-meaning words</li> <li>Understands word relationships and nuances in word meaning</li> <li>Acquires and uses grade appropriate academic words and phrases</li> </ul>			

<i>ENGLISH LANGUAGE ARTS (continued)</i>	T1	T2	T3
<b>LISTENING AND SPEAKING</b>			
<b>Comprehension and Collaboration</b> <ul style="list-style-type: none"> <li>Engages in group discussions effectively</li> <li>Paraphrases and builds on information expressed orally</li> </ul>			
<b>Presentation of Knowledge and Ideas</b> <ul style="list-style-type: none"> <li>Speaks clearly with appropriate pace, volume, and expression</li> <li>Presents information with appropriate facts and relevant, descriptive details</li> </ul>			
<b>MATHEMATICS</b>			
<b>MATH FLUENCY AND CONCEPTUAL UNDERSTANDING</b>			
<b>Operations and Algebraic Thinking</b> <ul style="list-style-type: none"> <li>Uses four operations with whole numbers to solve problems</li> <li>Gains familiarity with factors and multiples</li> <li>Generates and analyzes patterns</li> </ul>			
<b>Number and Operations in Base Ten</b> <ul style="list-style-type: none"> <li>Generalizes place value understanding for multi-digit whole numbers</li> <li>Fluently adds and subtracts multi-digit numbers using standard algorithm</li> <li>Multiplies and divides multi-digit numbers using a variety of strategies</li> </ul>			
<b>Number and Operations in Fractions</b> <ul style="list-style-type: none"> <li>Understands fraction equivalence and ordering</li> <li>Uses "unit fractions" to add and subtract fractions with like denominators</li> <li>Applies knowledge of multiplication to multiply a fraction by a whole number</li> <li>Understands decimal notation for fractions and compares decimals</li> </ul>			
<b>Measurement and Data</b> <ul style="list-style-type: none"> <li>Solves problems using measurement with unit conversion</li> <li>Represents and interprets data</li> <li>Understands concepts of angles and measures angles</li> </ul>			
<b>Geometry</b> <ul style="list-style-type: none"> <li>Identifies and draws lines and angles</li> <li>Classifies shapes by lines and angles</li> </ul>			
<b>MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS</b>			
<ul style="list-style-type: none"> <li>Demonstrates reasoning/provides explanations</li> <li>Demonstrates modeling and use of tools</li> <li>Generalizes/makes use of structure and patterns</li> </ul>			

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**NAME:**

	T1	T2	T3
<b>SCIENCE</b>			
Classroom: Demonstrates an understanding of science concepts in the classroom			
Lab: Participates in and demonstrates an understanding of science concepts in the lab			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of social studies concepts			
<b>PHYSICAL EDUCATION</b>			
Actively participates in physical education			
Demonstrates sportsmanship			
<b>VISUAL AND PERFORMING ARTS</b>			
Applies artistic processes/skills with a variety of media			
<b>TECHNOLOGY</b>			
Productivity: Uses technology to produce and publish a variety of media			
Digital Citizenship: Uses technology ethically and effectively			
<b>HABITS OF SUCCESS</b>			
Follows rules and directions			
Respects people and property			
Collaborates effectively with peers			
Actively participates in learning and class discussions			
Maintains appropriate attention span			
Stays on task and completes assignments on time			
Puts forth best effort			
Organizes self and materials			
Listens attentively			
Accepts responsibility for own actions/behavior			
Seeks help when needed			
Exhibits appropriate social/emotional control			
<b>ATTENDANCE</b>			
Days tardy			
Days absent			
Attendance habits			
<b>RECOMMENDED PLACEMENT FOR NEXT YEAR: GRADE</b>			
<p>_____</p> <p>Teacher Signature <span style="float: right;">Date</span></p>			

<b>Trimester 1 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached
<b>Trimester 2 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached
<b>Trimester 3 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached