Teacher: Mrs. Tiffany Gatehouse

Room: 103

Phone Number: (925) 606-4800 x3567

Email: tgatehouse@lvjusd.k12.ca.us or tgatehouse@lvjusd.org

Website: http://tinyurl.com/GatehouseEnglish

**Course Objectives/Standards**

Honors English 9 is an intensive, demanding class that emphasizes advanced composition assignments and projects that demonstrate a student’s critical thinking and awareness of the author’s themes, purposes, and perceptions. The student is expected to be able to apply the information learned throughout the class to any literature studied. Students participate in class discussions to develop higher-level thinking skills. Because of the unique nature of

honors students, we are able to read more challenging texts, move more quickly, and respond to literature in a more critical manner.

**Course Materials**

You will need to bring the following to class with you everyday:

1. Binder with binder paper
2. Current class novel
3. Composite Notebook (optional)
4. Blue or black pens
5. Highlighter
6. Index Cards (at least 40 for the trimester)

**Reading List**

In any English class, you can expect to be reading and writing just about every day, and this class is no exception. Always come to class prepared by doing the reading when assigned.

Throughout English 9A, you can look forward to reading the following:

 *Bless Me, Ultima* by Rudolfo Anaya

*Odyssey* by Homer (along with *Mythology and Me* by Donna Rosenberg and Sorelle Baker)

 *Antigone* by Sophocles

 *Of Mice and Men* by John Steinbeck

 Various short stories and at least ***one independent reading book of your choice***

**Assessment and Grading**

Homework- There will be homework in this class. Everything we do is important so please stay on top of your work. I will post daily work on my website and it will always be written on the agenda board and you are expected to write it in your planner everyday. Make sure you have a buddy in the class you can call in case you need it.

Make-up work- If you are absent, it is your responsibility to make up any missed assignments; not mine to make sure you turn them in.

-You have two days to submit assignments for excused absences.

-I will not accept any make-up work for an absence that is not excused (cuts).

-Make-up work can be found in filer on the side table.

-Please check the make-up folder and ask classmates for any notes before coming to talk to me.

Late Work- Assignments are to be completed on time and to the best of your ability.

**All late work will be accepted and receive 50% of the original point value. Late work is only accepted until the Friday before finals week-- no work will be taken the week of finals!**

**Late essays and projects will be deducted 10% of the point value for each day they are late.**

Tests and Quizzes- One test per book, frequent reading quizzes. Most nights you have reading, you can expect a reading quiz to follow.

In addition to reading and discussing literature, you will have many opportunities to strengthen your writing, vocabulary, and grammar skills. **You will also write several formal essays during the term. This includes in class and out of class formal essays. *All essays MUST be turned in to turnitin.com, or they will not be accepted.*** Plagiarism is a big NO NO! If you are caught the Granada High policy is a 0 on the assignment, contact home, and a report of the incident will be left. I want to read your words NOT anyone else’s!

**Attendance:** It is very important that you are in class everyday. Literature is best examined through close reading, discussion, and collaboration with others. We will have class discussions to explore the literature in-depth and your attendance is imperative for learning through this.

**Tardies**: Class begins when the bell rings. You need to be in your seat and ready to work when the bell rings. The Granada policy for tardies is strictly enforced. The agenda will be on the board every day and you will know what to take out and be ready to work on when you sit down.

**Grading:**

-Essays 25%\*

-Tests/Quizzes 20%

-Homework/Classwork 20%

-Projects 15%

-Attendance/Participation 10%

-Final Exam 10%

**Student Learning Outcomes**

Every Granada student will be able to:

* Follow and apply logical processes.
* Problem-solve.
* Interpret and evaluate texts and data.
* Inquire and reflect on their learning.
* Effectively communicate in a global society, using a variety of media.
* Advocate for personal and community well being.

**Behavioral Expectations**

Granada students show respect for themselves and others by:

* Being in class on time.
* Supporting learning for all students.
* Using language that is not vulgar or hateful.
* Responsibly using technology, materials, and facilities.

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Please sign here and get checked by Mrs. Gatehouse on Friday, August 23.

**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and understand this syllabus:**

 **Print Student’s First and Last Name**

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Parent Signature date

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Student Signature date