Mrs. Gatehouse

English 9B Honors

Teacher: Mrs. Tiffany Gatehouse Room: 105

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**Course Objectives/Standards**

English 9B Honors is a literature-based integrated Language arts course designed to strengthen students’ reading, writing, listening, critical thinking, and speaking skills. In order to develop these lifelong learning skills, students primarily read, discuss, and analyze drama, poetry, short stories, and novels. They experience and explore writing as a process, with an emphasis on literary analysis.

**Readings:**

Throughout this course we will be reading three core pieces of literature as well as many shorter works. The core literature is listed below.

* *Romeo and Juliet* by William Shakespeare
* *Speak* by Laurie Halse Anderson
* *Great Expectations* by Charles Dickens

**Granada Behavioral Absolutes:**

**All Granada students show respect for themselves and others by:**

* Being in class on time
* Finishing food and drink outside of class time
* Supporting learning for all students
* Using language that is not vulgar, hateful, (or degrading)
* Following the dress code
* Cleaning up after themselves

**Required Materials:**

1. 3-ring binder with binder paper
2. Blue or black pens
3. Highlighter
4. Composite Notebook

**Attendance/Tardies:** It is very important that you are in class everyday. Literature is best examined through close reading, discussion, and collaboration with others. We will have class discussions to explore the literature in-depth and your attendance is imperative for learning through this. Class begins when the bell rings. You need to be in your seat and ready to work when the bell rings.

**Make up work:**

If you are absent IT IS YOUR responsibility to make up any missed assignments. Do not ask in class what you missed. Get the notes from someone else in class. You have two days to submit assignments missed for excused absences. I will not accept any make up work from an absence that is not excused (cuts). Please check the website, make up folders and ask classmates for any notes before coming to me.

**LATE WORK WILL ONLY RECEIVE 50% CREDIT**. **Essays are the only exception; late essays are deducted 10% automatically.**

**Grading:**

-Essays 20%

-Tests/Quizzes 20%

-Final Exam 15%

-Homework/Classwork 20%

-Projects 15%

-Attendance/Participation 10%

**Thinking Standards**

Every Granada student will be able to:

* Follow and apply logical processes
* Problem-solve
* Interpret and evaluate texts and data
* Identify and evaluate chains of causality
* Effectively communicate in a variety of media

**Classroom Expectations:**

-Be respectful, responsible, and productive at all times in the classroom

-Academic honesty is always expected- do your own work and do not share with others. Plagiarism is NOT tolerated. Please don't make this a problem.

Please sign this portion of the syllabus by Friday, March 18th. DO NOT CUT THIS OFF!

**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and understand this syllabus:**

**Print Student’s First and Last Name**

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Parent Signature date

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Student Signature date