Mrs. Gatehouse

English 10B Honors

Teacher: Mrs. Tiffany Gatehouse

Room: 103 Phone Number: (925) 606-4800 x3567

Email: tgatehouse@lvjusd.k12.ca.us Website: http://tinyurl.com/GatehouseEnglish

**Course Objective/Standards:**

English 10 Honors is a course that requires rigorous analysis of literature, additional written compositions and more class discussions. This challenging course emphasizes literature, writing, grammar and vocabulary. This course will further develop skills in the analysis and understanding of world literature. Students will be able to distinguish styles and philosophies and will be able to relate them to external social and political events. They will continue to improve their verbal and mechanical skills

**Readings:**

Throughout this course we will be reading four core pieces of literature as well as many shorter works. The core literature is listed below.

* *Macbeth* by William Shakespeare
* *Night* by Elie Wiesel
* *Lord of the Flies* by William Golding
* *Strange Case of Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson
* One independent reading book of your choosing

**Required Materials:**

* 3-ring binder with binder paper (can be shared; notebook is recommended)
* Blue or black pens
* Highlighter

**Assessments and Grading Policy:**

**Grading:**

-Essays 20%\*

-Tests/Quizzes 20%

-Final Exam 15%

-Homework/Classwork 20%

-Projects 15%

-Attendance/Participation 10%

**Plagiarism** is a big NO NO! If you are caught the Granada High policy is a 0 on the assignment, contact home, and a report of the incident will be left. I want to read your words NOT anyone else’s! **\*Essay Note: All essays MUST be submitted to turnitin.com, or they will receive zero credit.**

**Attendance:** It is very important that you are in class everyday. Literature is best examined through close reading, discussion, and collaboration with others. We will have class discussions to explore the literature in-depth and your attendance is imperative for learning through this.

**Tardies**: Class begins when the bell rings. You need to be in your seat and ready to work when the bell rings. The agenda will be on the board every day and you will know what to take out and be ready to work on when you sit down.

**Late Work**

Assignments are to be completed on time and to the best of your ability.

**All late work will be accepted and receive 50% of the original point value. Late work is only accepted until the Friday before finals week-- no work will be taken the week of finals!**

**Late essays and projects will be deducted 10% of the point value for each day they are late.**

**Make up work:**

If you are absent IT IS YOUR responsibility to make up any missed assignments. Do not ask in class what you missed. Get the notes from someone else in class. Come see me sometime outside of class as to not interrupt teaching time.

- You have two days to submit assignments missed for excused absences.

- I will not accept any make up work from an absence that is not excused (cuts).

**Student Learning Outcomes**

Every Granada student will be able to:

* Follow and apply logical processes.
* Problem-solve.
* Interpret and evaluate texts and data.
* Inquire and reflect on their learning.
* Effectively communicate in a global society, using a variety of media.
* Advocate for personal and community well being.

**Behavioral Expectations**

Granada students show respect for themselves and others by:

* Being in class on time.
* Supporting learning for all students.
* Using language that is not vulgar or hateful.
* Responsibly using technology, materials, and facilities.

-----------------------------------------------------------------------------------------------------------Do Not Cut!------

Please sign and keep in binder. Mrs. Gatehouse will check for it **Friday 3/15**

**I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have read and understand this syllabus:**

 **Print Student’s First and Last Name**

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Parent Signature date

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Student Signature date