A. I A D.	A Name:	
CAAADT	GOALS	Date:
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REFLECTION TRIMESTER TWO



What is your SMART goal? Include the specifics of the goal, how it will be measured, why it is attainable and relevant, and when it will be completed.

EXAMPLE: My goal is to decrease my mile time by one minute from 9 minutes to 8 minutes by May 13th 2020. My teacher will time my mile in class, and I will write the time down in my composition notebook each month. My goal is attainable because I have high cardiovascular endurance, and improving my mile time will benefit me during extracurricular sports activities.



Complete the chart below to measure the progress of your goal:

Starting Point	Trimester One	Trimester Two



What did you do to progress toward your goal from trimester one to trimester two?

What are you currently doing to work towards your goal?

How do you feel about your efforts?

What challenges have you experienced while working towards your goal?

How have you overcome these challenges?



Is this goal still important to you? Why or why not?



Reflect on your progress towards your goal from first trimester to second trimester:



growth mind set

Class: __

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DIRECTIONS: Complete the survey by answering strongly agree, agree, slightly agree, slightly
disagree, disagree, or strongly disagree for each statement. When you are finished, tally up your score
to reveal your mindset.
Lambers with predetermined intelligence

to reveal your minus	Ct.				
${\sf I}_{ m o}$ I am born with pr	edetermined in	telligence.			
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
extstyle 2。I do not respond	well to constru	ctive criticism.			
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
\mathfrak{Z}_{\circ} I tend to give up	easily when co	nfronted with a ch	nallenging task.		
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
៊ី I tend to choose	the safer and ea	asier paths in life.			
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
\mathbb{S}_{\circ} I am able to lear	n new things, bu	ut I cannot change	my intelligence.		
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
රිං When I complete	e a task it is goo	d enough and I do	not usually need	l to or want to in	nprove it.
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
% I am born with p	redetermined sl	kills and abilities.			
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
ම්ං The fear of failure sometimes prevents me from trying new things.					
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
${\mathfrak D}_{f \circ}$ Even if I work ha	rd, there will st	ill be things I will r	not be able to acc	omplish.	
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree
🕪 Only successful people can be successful.					
strongly agree	agree	slightly agree	slightly disagree	disagree	strongly disagree

NUMBER OF				
Strongly agree		х6	=	
Agree		x5	=	
Slightly agree		x4	=	
Slightly disagree		х3	=	
Disagree		x2	=	
Strongly disagree		x1	=	
TOTAL SCORE				

[0-20	21-30	31-40	41-50	51-60
Strong Growth Mindset	Slight Growth Mindset	Balanced Mindset	Slight Fixed Mindset	Strong Fixed Mindset
You have a strong growth mindset. You feel you can increase your intelligence with determination, hard work, and effort. You believe smart and successful people have worked hard to get where they are. You view mistakes and failures as learning opportunities. You learn through hard work and embrace difficult challenges.	You have a slight growth mindset. You feel it is possible for you to increase your intelligence through hard work. You welcome constructive criticism and mistakes as an opportunity to learn. You also care about learning and are willing to put forth hard work to achieve your goals.	You are in the middle of a fixed and a growth mindset. You are not sure if you can change your intelligence and abilities. You want to do well and you care about your performance, but you do not necessarily want to put forth the effort and work too hard for it.	You have a slight fixed mindset. You mostly think that you cannot change your intelligence. You do not want to work hard because you might think that learning should be easy. You do not like to make mistakes and sometimes the fear of failure might prevent you from starting something new.	You have a strong fixed mindset and believe that your intelligence and abilities do not change much, despite what you do. You believe that talents and success comes easily for people and that smart people do not need to work hard. You do not respond well to constructive criticism, and mistakes and failures intelligible.



growth mind set

A mindset is an established way of thinking. It is a set of beliefs or a certain way of thinking that will determine your behavior, outlook on life, and attitude toward the events, circumstances, and people around you.

FIXED MINDSET

GROWTH MINDSET

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People with a fixed mindset believe that intelligence and abilities are fixed and determined at birth.	People with a growth mindset believe that intelligence and abilities can improve through hard work, practice, and dedication.
People with a fixed mindset believe that some things should come easily for some people. They believe that someone who has a natural ability toward something will not have to work hard.	People with a growth mindset believe that people work hard and put forth a great amount of effort to be good at something. They believe that effort and hard work is satisfying, fun, and a way to improve.
People with a fixed mindset tend to avoid challenges. Challenges are difficult and not worth the effort.	People with a growth mindset welcome challenges and embrace the effort needed to overcome challenges.
People with a fixed mindset believe they are either good at something or not good at something.	People with a growth mindset believe they can learn any concept or skill that they want to as long as they put forth the effort.
People with a fixed mindset tend to give up or quit when faced with challenging obstacles and frustration.	People with a growth mindset tend to persevere and grow when faced with challenging obstacles and frustration.
People with a fixed mindset want to be complimented on the end result (you are smart, you wrote a nice paper, etc.)	People with a growth mindset want to be complimented on the process (you put forth a lot of effort, you really tried your best, etc.)
People with a fixed mindset believe that their intelligence and abilities determine who they are and what they can become.	People with a growth mindset believe that their effort and attitude determine who they are and what they can become.