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| **6th Grade Core** **Mendenhall Middle School**    **Overview**  Welcome to 6th grade Core, where language arts, social studies, and literature are integrated into a three period expedition. Over the yearlong exploration, your fieldwork begins with the investigation of language arts through core novels and SCOPE magazines. The writing program will help you develop and practice standards based writing as you prepare your field notes and essays. This experience also includes instruction in listening and speaking skills, roots, mechanics, and grammar. As you sail down the Nile, take an excursion along the Tigris and Euphrates rivers, travel along the Great Wall of China, you will be discovering many ancient civilizations through the use of your social studies textbook, project based curriculum, technology, and a variety of other methods. Common Core standards guide our investigation through the ancient civilizations of Mesopotamia, Africa, Egypt, India, China, Israel, Greece, and Rome. Their adventure awaits.  **Common Core State Standards (CCSS)**  Six critical areas of 6th grade core include:   * Reading Literature * Reading Informational Text * Writing * Speaking and Listening * Language * Reading and Writing History  **Grading Policy and School Loop** Students will earn a letter grade for each trimester in English, Reading, and Social Studies. Grades are not given; they are earned. Therefore, it is very important that you do your best on EVERY assignment.  **Students and parents have access to grades via School Loop. Grades will be posted on School Loop every three weeks. Students and parents should each sign up ASAP for their own accounts. School Loop is the best way to communicate with me.** **Homework**  * Homework could take 15 minutes per subject, four nights a week. Please contact me if homework is taking too long or too short, so that adjustments can be made. * In addition, students will be assigned 20 minutes of AR, four nights a week. * A student who has work that is missing or incomplete will attend lunch study hall and turn it in the following day for half credit. * Only neat and legible work will be accepted. Remember, if I can’t read it, I can’t grade it.  **Absences** After an absence, students have the same number of absent days to complete and submit the assignments missed while out. Failure to complete these assignments will result in a zero. It is the student’s RESPONSIBILITY to get the assignments and update the planner from an absence. **Core Help** Students are expected and encouraged to ask questions if they are unsure about any particular standard. Help is available in many ways as described below:   * Email specific questions to the teacher on School Loop * Use textbook and online resources such as Quizlet, Classzone.com, Newsela.com, ARbookfinder.com, googleclassroom * Collaborate with a “study buddy” * Attend homework club after school.   **Behold the wonders of 6th grade; I hope you enjoy the ride!** |  | **Instructor: Leslee Ramil** Email:lramil[@lvjusd.org](mailto:esummers@lvjusd.k12.ca.us)  Office: Room 65  Office Hours: By Appointment  **Expectations**  **3 Personal Standards**   1. Be respectful 2. Be safe 3. Be Responsible   **21st Century Skills- The 6 C’s**   1. Collaboration 2. Critical thinking 3. Creativity 4. Communication 5. Character 6. Citizenship   **Behavior Consequences**  If a student chooses to break a rule, the following consequences will be used  **1st** Verbal warning/ review of rules and expectations  **2nd** Call or email to parents  **3rd** Seat change  **4th** Removal from class  **Monthly Character Counts Traits**  Responsibility  Respect  Caring  Citizenship  Trustworthiness  **Quotes to live by…**  “If you can dream it, you can  do it”  -Walt Disney  “Be the change you wish to see in the world”  -Gandhi  “Reading is to the mind what exercise is to the body”  -Joseph Addison  “One child, one teacher, one book, one pen can change the world.”  -Malala Yousafzai |

**\*\*\* Please complete the following page and return it by Friday, August 24th. Please keep the first page in students’ binder as a reference for Core.**

**Ms. Ramil**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**My child and I have read and understand the Sixth Grade Core expectations outlined in the parent letter.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Contact Information**

Name and Relationship of

Person to be contacted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address for Parent/

Teacher correspondence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_